

# OCAML , Part I

We are going to learn a new language  
What does that mean?

## Five Aspects of Learning a PL

Syntax . Programs are phrases written in an artificial language. Languages are made of symbols that are combined according to grammatical rules.

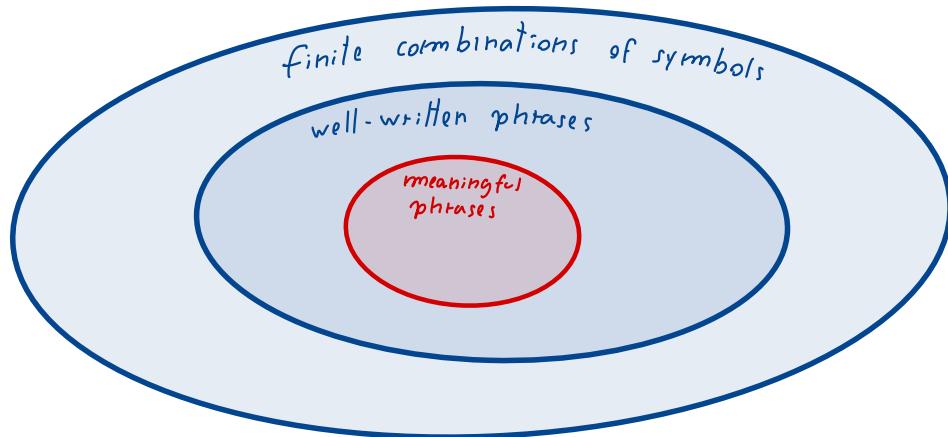
Syntax defines the grammatically well-written phrases of a language

Ex.

- . let  $x = \text{let } in x$       not well-written
- . let  $x = 5$  in  $\text{length}(5)$       well-written but meaningless
- . let  $x = 5$  in  $x + x$       well-written and meaningful

## Semantics

- Among well-written phrases (= programs), what are the meaningful ones?

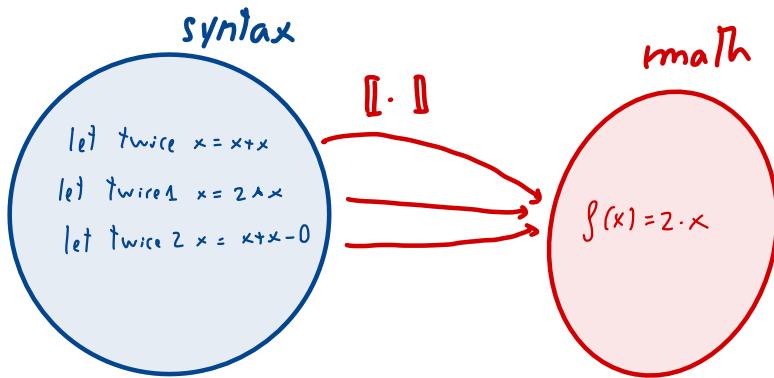


- What is the meaning of a program?

- Denotational semantics

Programs = syntax for mathematical objects  
"denotations"

`let plus x = x + x` = double function in math



- OPERATIONAL SEMANTICS

Programs = syntax + computational content

"  
meaning (dynamic)

Op. semantics explains how computers understand programs

Dynamic Semantics: how programs are evaluated

$$e \rightarrow e' \quad \langle \sigma, c \rangle \rightarrow \langle \sigma', c' \rangle$$

Static Semantics: syntax also carries a meaning

let foo x = x + x

↳ foo is a function that has an input  
with a notion of addition

→ static semantics usually given via type systems

In This course: ① Syntax

ex.  $e_1, e_2, e_3$  expressions, then  
 $:f\text{-Then-else}(e_1, e_2, e_3)$  expression

② Statics

$e_1 : \text{bool}$      $e_2 : \mathbb{Z}$      $e_3 : \mathbb{Z}$

$:f\text{-Then-else}(e_1, e_2, e_3) : \mathbb{Z}$

③ Dynamics

$:f\text{-Then-else}(\text{true}, e_2, e_3) \rightarrow e_2$

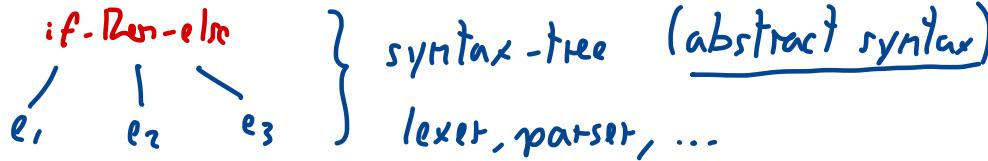
$:f\text{-Then-else}(\text{false}, e_2, e_3) \rightarrow e_3$

$b \rightarrow b'$

$:f\text{-Then-else}(b, e_2, e_3) \rightarrow :f\text{-Then-else}(b', e_2, e_3)$

→ All of That tells us what needed to implement a language

syntax →



static semantics →

type-checking  
type-inference

ty-infer (if-Then-Else (e<sub>1</sub>, e<sub>2</sub>, e<sub>3</sub>))

= let ty<sub>1</sub> = ty-infer (e<sub>1</sub>)

ty<sub>2</sub> = ty-infer (e<sub>2</sub>)

ty<sub>3</sub> = ty-infer (e<sub>3</sub>)

in

:f ty<sub>1</sub> == bool &

ty<sub>2</sub> == ty<sub>3</sub>

Then ty<sub>3</sub>

dynamic semantics

→ interpreter

eval (if-Then-Else (e<sub>1</sub>, e<sub>2</sub>, e<sub>3</sub>)) =

let b = eval (e<sub>1</sub>)

in if b == true Then eval (e<sub>2</sub>) else eval (e<sub>3</sub>)

## Idioms

What are the patterns that people fluent in the language use to solve problems?

Ex. Use Java-style expressions in OCaml does not work well, although you can do that

→ learning by doing

{  
read good code  
look for beautiful code  
experience

## LIBRARIES

} → not covered in this course

## Tools

Building blocks

Expressions

## 2. What is a program in FP? (cf. paradigm)

In imperative programming, programs are built out of

instructions  
  |  
  | statements  
  | commands  
  | expressions  
  | :  
} → many syntactic categories

while  $(\underline{3+5 == 0})$  expression → leaves state unchanged; just at: imperative  
 $\underline{x := x + 1}$  a command → determines a change in the state of the machine

In FP, programs are expressions → no command, no statement, ...  
⇒ no state (?!)

⇒ Programming as advanced algebra  
Computation as calculation

Any expression has a syntax ( $e_1 + e_2$ , if-Then-else ( $e_1, e_2, e_3$ ), let  $x = e_1$  in  $e_2$ , ...)

semantics → static = meaning of an expression "at least", without when non-executed

→ dynamic = .. " when executed

What does it mean to execute an expression?

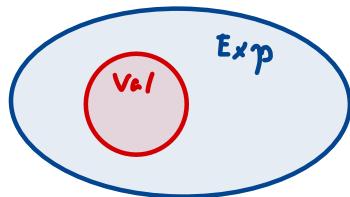
computation = calculation

Ex. High-school

Calculate  $\underbrace{(1+2)^2}_{\text{expression}} =$  Simplify  $(1+2)^2$  to simplest expressions until the  $\underbrace{\text{simplest}}_{\text{value}}$  is achieved

$$\begin{aligned}(1+2)^2 &\rightarrow 3^2 \\ &\rightarrow 3 \cdot 3 \\ &\rightarrow 9\end{aligned}\quad \left.\right\} \text{computation}$$

**Computation** = reduce an expression until a value is reached, if any  
**Value** = an expression that cannot be further reduced



$e_0 \rightarrow e_1 \rightarrow e_2 \rightarrow \dots \rightarrow e_n \rightarrow v$

$\underbrace{\hspace{10em}}$   
evaluation

$$\text{eval}(e_0) = v$$

OCaml interpreter (Utop) is a generalised calculator



## OCAML EXPRESSIONS

- integers
    - values: 0, 1, 2, -1, -2, ...
    - exp:  $e_1 + e_2$ ,  $e_1 * e_2$ , ...
    - typing: int
    - evaluation: ...
  - booleans
    - value: true, false
    - exp: if  $e_1$ , then  $e_2$  else  $e_3$ ,  $\emptyset$ ,  $\lambda e_1 \dots$
    - typing: bool
    - evaluation:
$$\frac{e_1 \Rightarrow \text{true} \quad e_2 \Rightarrow r}{\text{if } e_1 \text{, then } e_2 \text{ else } e_3 \Rightarrow r}$$
  - float
    - value: 3.14, ...
    - exp:  $e_1 * e_2$ ,  $e_1 + e_2$ , ...
    - typing: float
    - evaluation: ...
- ↳ To evaluate "if  $e_1$ , then  $e_2$  else  $e_3$ "
- evaluate  $e_1$  to a value  $b$
  - if  $b$  is true, then evaluate  $e_2$  and return the result
  - otherwise, evaluate  $e_3$  and return the result

What does OCaml do when we give it an expression  $e$ ?

① Massage syntax of  $e$ :  $3+2 \rightsquigarrow \begin{array}{c} + \\ / \quad \backslash \\ 3 \quad 2 \end{array}$

② Type-inference  $\rightsquigarrow$  infer the type of  $e$

- No need for the programmer to write the type (but better if you do that)

Java does the same;  
Python infer types at dynamic time

←

- Type inference is done by the **compiler**  
 $\rightsquigarrow$  before program execution ( $\rightsquigarrow$  static)
- Find lots of bugs without wasting resources

Relation between **statics** and **dynamics**

"Well-typed programs do not go wrong" (R. Milner)

$$\frac{\vdash e : z \quad e \rightarrow e'}{\vdash e' : z}$$

$\vdash e : z \Rightarrow$  either  $e$  is a value  
or  
 $\exists e'. e \rightarrow e'$   
computation can progress

} no error during computation

## DEFINITIONS

Among expressions, we have definitions

let  $x = 42$   
  ↑  
variable

evaluating let  $x = 42$  gives

val  $x : int = 42$

"we have the value 42, of type  
int, which is bound to the  
name x"

If we know evaluate  $x$ , we just get 42

Syntax :  $\text{let } x = e$

$\downarrow \quad \swarrow$

identifier  
(variable)

expression

- Dynamics.
- we need first to introduce the notion of an **environment**
  - $\eta$  = stores of variables / identifiers with associated values
  - e.g.  $\eta : [x \mapsto 3, y \mapsto 2]$
  - We evaluate expressions within environments

$$\eta \Vdash e \Rightarrow v$$

- . To evaluate  $\text{let } x = e$  in environment  $\eta$  do:
  - evaluate  $e$  in environment  $\eta$ , obtaining value  $v$
  - bind  $v$  to  $x$  in  $\eta$ , i.e. build  $\eta[x \mapsto v]$

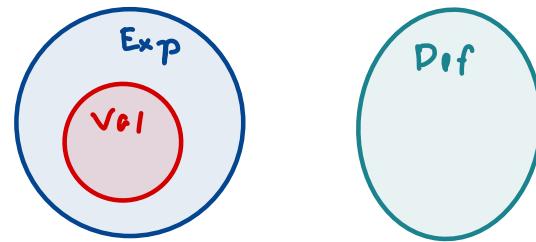
## Comments

1. Are definitions expressions? Not really

- Definitions do not evaluate to a value  
→ just update the environment

- Definitions do not have static semantics

- We cannot use definitions as expressions  $(\text{let } x = 42) + 3$



3. Are definitions expressions? Yes, actually

Definitions are syntactic sugar for let-in expressions

$\text{let } x = 42 \text{ in } \underbrace{3+x}_{\text{continuation}}$

A definition is a let-in exp. "without" continuation (i.e. w/ trivial continuation).

Syntax.  $e ::= \dots \mid \text{let } x = e \text{ in } e$

Statics. 
$$\frac{\Gamma \vdash e_1 : z_1 \quad \Gamma, x : z_1 \vdash e_2 : z_2}{\Gamma \vdash \text{let } x = e_1 \text{ in } e_2 : z_2} \quad \left. \begin{array}{l} \text{more of that later} \\ \hline \end{array} \right\}$$

Dynamics. 
$$\frac{\eta \Vdash e_1 \Rightarrow v_1 \quad \eta[x \mapsto v_1] \Vdash e_2 \Rightarrow v_2}{\eta \Vdash \text{let } x = e_1 \text{ in } e_2 \Rightarrow v_2}$$

## VARIABLES AND IMMUTABILITY

Variables in FP are *immutable*: They are names/placeholders for values, as in math

`let x = 42 ;,`  
`let x = 1 ;;` → error: x already defined

Immutability makes code much safer

→ **REFERENTIAL TRANSPARENCY**: an expression and the value it computes are equivalent  
(requires absence of side effects)

$$e[e] \cong e[v] \text{ whenever } e \Rightarrow v$$

Counterexample:  $e[e] = e/x$   
 $e = x := 0; 42$

But  $e[e] \Rightarrow \text{error}$

$$e[42] \Rightarrow 42/42$$

- **EQUATIONAL REASONING** : reason about code using system of equations
- $\left( \begin{array}{l} \text{let } x = e_1 \\ \text{in } e_2 \end{array} \right) \cong e_2 \quad \text{if } x \text{ not a variable in } e_1$ 
    - dead-code optimisation
    - not valid if variables are mutable
  - $e_1 + e_2 \cong e_2 + e_1$ 
    - not valid if variables are mutable
    - (suppose we start w.  $x \mapsto 1$ .  
 $(x:=0; 3) + 1/x \not\equiv 1/x + (x:=0; 3)$ )
  - Easy to parallelise code

Immutability sometimes difficult to digest.

in FP "objects" do not change

`sort ([1,3,2]) creates a new list [1,2,3]`

Suppose we have a structure "person"

Pipps = {age: 99, name: "Pipps"}

want to update the age of Pipps to 100

next\_year(Pipps) does not change Pipps.

A new structure is created, exactly like Pipps, but with age 100

## Let Expressions

Sintassi:  $e ::= \dots \mid \text{let } \underline{x} = e \text{ in } e$   
 $\hookrightarrow$  variabile / identificatore

### Statica

$$\frac{\Gamma \vdash e_1 : z_1 \quad \Gamma, x : z_1 \vdash e_2 : z_2}{\Gamma \vdash \text{let } x = e_1 \text{ in } e_2 : z_2}$$

} Se  $e_1$  ha tipo  $z_1$  ed  $e_2$  ha tipo  $z_2$  assumendo che abbia tipo  $z_1$ , allora  $\text{let } x = e_1 \text{ in } e_2$  ha tipo  $z_2$ .

### sostituzione

### Dinamica

$$\frac{e_1 \Rightarrow v_1 \quad \underbrace{e_2[v_1/x]}_{e'_2} \Rightarrow v_2}{\text{let } x = e_1 \text{ in } e_2 \Rightarrow v_2}$$

} per valutare  $\text{let } x = e_1 \text{ in } e_2$ :

- valutare  $e_1$  ad  $v_1$ ,
- sostituire  $v_1$  per  $x$  in  $e_2$ , ottenendo nuova espressione  $e'_2$ ,
- valutare  $e'_2$  ad  $v_2$
- restituire  $v_2$

Ex

let  $x = \underline{2+1}$  in  $x + 39$

$\rightarrow$  let  $x = 3$  in  $x + 39$

$\rightarrow (x + 39) [3/x]$

$\equiv \underline{3 + 39}$

$\rightarrow 42$

NB. let  $x = e$ , in  $e$ , è effettivamente una espressione:

(let  $x = 3$  in  $x + x$ ) + 2  $\checkmark$

(let  $x = 3$  in  $x + x$ ) + :f (let  $x = \text{true}$  in  $x$ ) Then 0 else 2  $\checkmark$

(let  $x = 3$ ) + 2  $\times$

## Scope.

Lo scope di una variabile determina la porzione di codice dove la variabile / nome è **meaningful**

```
let x = 92 in  
  x + (let y = z in  
    scope di y [ x + y ] ) ] scope di x
```

Al di fuori dello scope, la variabile è "non dichiarata", e non puo' quindi essere valutata

Possiamo avere overlapping di scope

let  $x = 5$  in  
 $( (\text{let } x = 6 \text{ in } x) + x )$

### VARIABLE RENAMING

In matematica, la scelta delle variabili usate nelle definizioni è irrilevante

$$\begin{cases} f(x) = x+1 \\ g(y) = y+1 \end{cases} \text{ stessa funzione.}$$

Lo stesso accade in OCaml con le let-expressioni:

let  $x = e_1$  in  $e_1$   
let  $y = e_2$  in  $\underbrace{e_2[y/x]}_{\text{renaming}}$

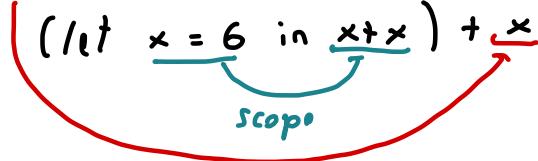
$\left. \begin{array}{l} \text{stessa espressione, purché} \\ y \text{ non sia già usata} \end{array} \right\}$

Ex.  $\text{let } x = 3 \text{ in } x+x \equiv \text{let } y = 3 \text{ in } y+y$

Diciamo che  $\text{let } x = e_1 \text{ in } e_2$  lega (bind)  $x$  in  $e_2$ , e quindi che  $x$  è legata in  $e_2$ . Diversamente diciamo che  $x$  è libera

$$\begin{aligned} & \text{let } \underline{x=5} \text{ in} \\ & (\text{let } \underline{x=6} \text{ in } \underline{x+x}) + \underline{x} \end{aligned}$$

scopo



La sostituzione  $e[v/x]$  agisce solo sulle occorrenze libere di  $x$

$$\text{let } x = 5 \text{ in } (\text{let } x = 6 \text{ in } x+x) + x$$

$$\rightarrow ((\text{let } x = 6 \text{ in } x+x) + x) [5/x]$$

$$= \underbrace{(\text{let } x = 6 \text{ in } x+x)}_{\hookrightarrow \text{qui } x \text{ è legata;}} [5/x] + \underbrace{x}_{\text{qui } x \text{ è libera;}} [5/x]$$

qui  $x$  è libera;  
possiamo sostituirlo

non avviene alcuna sostituzione

$$= (\text{let } x=6 \text{ in } x+x) + 5$$

$$\rightarrow (x+x)[6/x] + 5$$

$$\rightarrow (6+6)+5$$

$$\rightarrow 12+5$$

$$\rightarrow 17$$

Questo è consistente col principio di  $(\alpha)$ -renaming

$$\text{let } x=e_1 \text{ in } e_2 \stackrel{\cong_{\alpha}}{\equiv} \text{let } y=e_1 \text{ in } e_2 [y/x]$$

( $y$  fresca)

Infatti:

$$\begin{array}{c} \text{let } x=5 \text{ in} \\ \underline{(\text{let } x=6 \text{ in } x+x)} + x \end{array} \quad \equiv_{\alpha} \quad$$

$$\begin{array}{c} \text{let } x=5 \text{ in} \\ (\text{let } y=6 \text{ in } y+y) + x \end{array}$$

## ESEMPIO

Se scriviamo nell'interprete

```
let x = 1;;  
let x = 2;;
```

valuta

x = 2 : int

immutabilità ?!

zuccheto sintattico

let x = 1 in → alloca spazio in memoria, chiama x,  
in cui salva 1  
let x = 2 in → alloca altro spazio in memoria,  
sempre col nome x, in cui salva 2

→ quale spazio di memoria vado a vedere, visto che ce ne sono 2 col nome x?

→ Quello definito dal binder  
sintatticamente più vicino

scope statico