



Introduction to the GDL course

Generative and Deep Learning (GDL)
Davide Bacciu (davide.bacciu@unipi.it)



UNIVERSITÀ DI PISA



Objectives

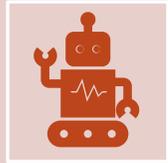
Train machine learning (ML) **specialists** capable of

- ◇ understanding the **state-of-the-art** in generative and deep learning models
- ◇ designing **novel learning models**
- ◇ developing **applications** using modern AI methods

Focus on:

- ◇ Methodological aspects and design choices of modern ML models (inductive biases et al)
- ◇ Solving learning tasks beyond predictive (distribution estimation, generation)
- ◇ Dealing with complex data (beyond i.i.d.)

Expected Outcomes



Gain in-depth knowledge of advanced machine learning models



Understand the underlying theory

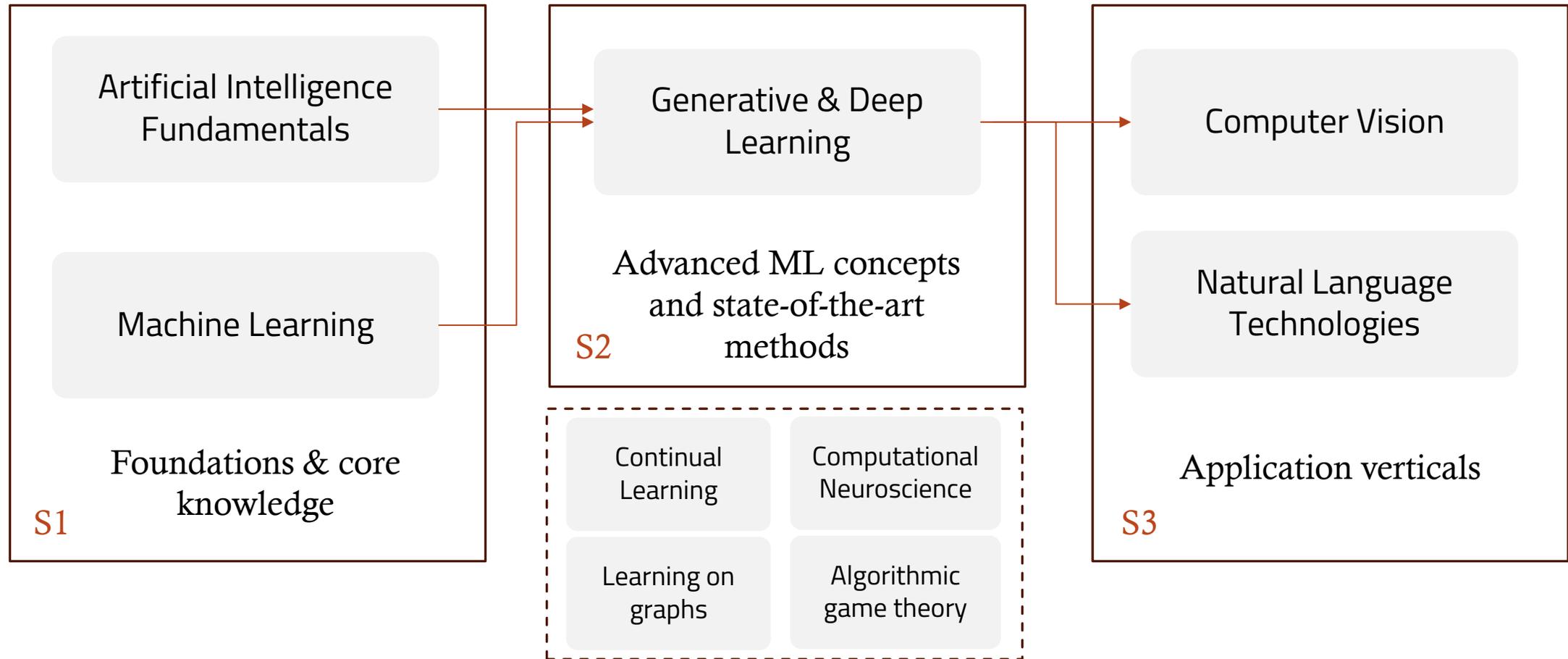


Be able to individually read, understand and discuss research works in the field



Gain knowledge of modern ML/DL programming libraries and their use to design and train models

GDL in the AI Curriculum

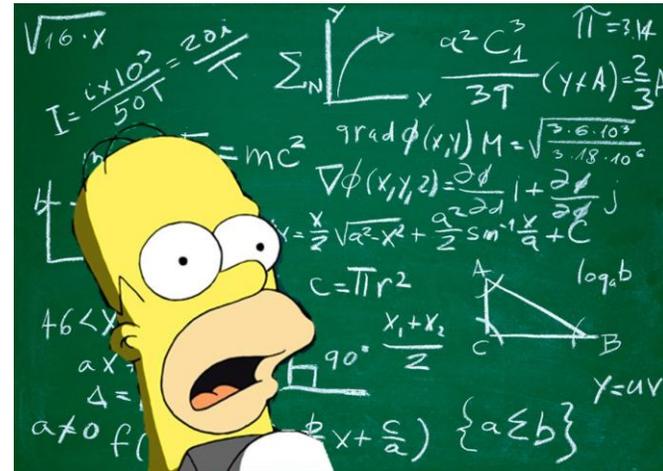


Prerequisites

- ◆ Knowledge of **machine learning fundamentals**
 - ◆ Pass the ML course or.. come discuss your ML skills with me
- ◆ Mathematical tools for ML
 - ◆ Algebra and calculus
 - ◆ Optimization
 - ◆ Probability and statistics
- ◆ Programming experience in Python (helpful)

...and, above all, a disposition not to get (easily) **scared by (some) math!**

In short: be comfortable with the knowledge in Chapters 2-5 of the Deep Learning book



Organization

The course is organized in **five modules**

- ◇ Fundamentals of probabilistic models and causality
- ◇ (Generative) Learning in probabilistic models
- ◇ Deep Learning fundamentals
- ◇ Generative deep learning
- ◇ Advanced models and applications

Incremental approach, from **fundamentals to advanced deep learning models** with **tightly interconnected** module content

Topics (I)

- ◇ **Fundamentals of probabilistic models and causality**
 - ◇ Probability and statistics refresher
 - ◇ Graphical models representation
 - ◇ Causality
 - ◇ Inferring dependency from data
- ◇ **Learning in generative probabilistic models**
 - ◇ Learning as inference (ML, MAP, Bayesian)
 - ◇ Exact learning with fully observable models
 - ◇ Exact learning with latent variables
 - ◇ Approximated learning: Generalized Expectation Maximization, variational and sampling approaches
 - ◇ Probabilistic models: hidden Markov Models, Markov Random Fields, Latent Variable Models

Topics (II)

- ◆ **Deep Learning fundamentals**
 - ◆ Issues with information propagation in deep networks
 - ◆ Convolutional neural networks
 - ◆ Recurrent neural networks
 - ◆ Neural attention
 - ◆ Transformers
 - ◆ DL toolset: dropout, normalization layers, mini-batching, residual connections, ...
 - ◆ DL libraries: Pytorch, Keras-TF, ...

Topics (III)

◆ **Generative Deep Learning**

- ◆ Autoregressive generation
- ◆ Generative adversarial networks
- ◆ Autoencoder architectures
- ◆ Diffusion models
- ◆ Flow models
- ◆ Energy, score and flow matching
- ◆ Causal representation learning

◆ **Advanced topics and applications**

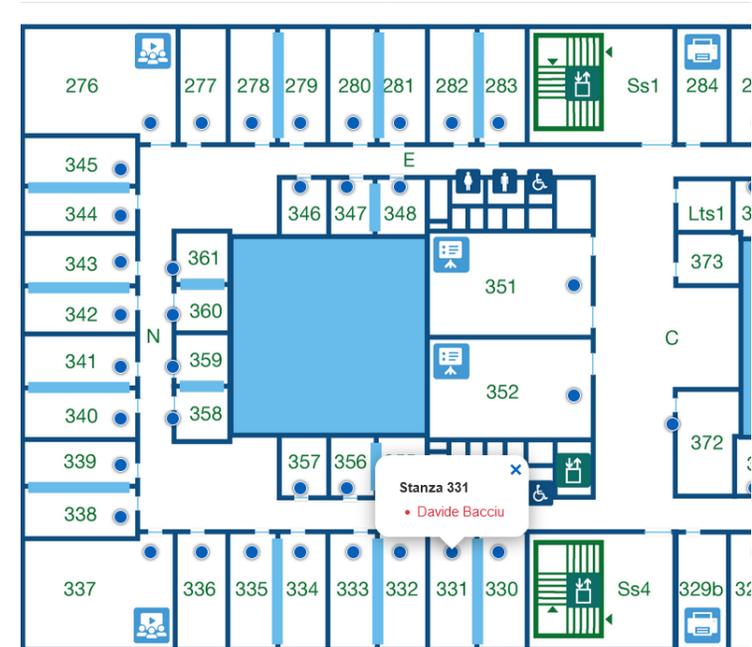
- ◆ Deep learning for graphs
- ◆ Reinforcement learning
- ◆ ...guest lectures.. (when time allows)

Course Instructor

Davide Bacciu

- ◇ Email – davide.bacciu@unipi.it
- ◇ Office - Room 3310, Dipartimento di Informatica
- ◇ Office hours - Monday 16-18 (email me!)

Reference person for the course (admin, exams and the like)



Course Co-lecturer



Riccardo Massidda – (riccardo.massidda@di.unipi.it)

- ◇ Postdoc @ University of Pisa
- ◇ Specializes on causal learning
- ◇ Course coverage
 - ◇ Module of 4 lectures on graphical models and causality fundamentals
 - ◇ Coding tutorials
 - ◇ Causal representation learning

Course Schedule

Weekly timetable:

Day	Time
Tuesday	11.15-12.45
Wednesday	16.15-18.00
Thursday	11.15-12.45

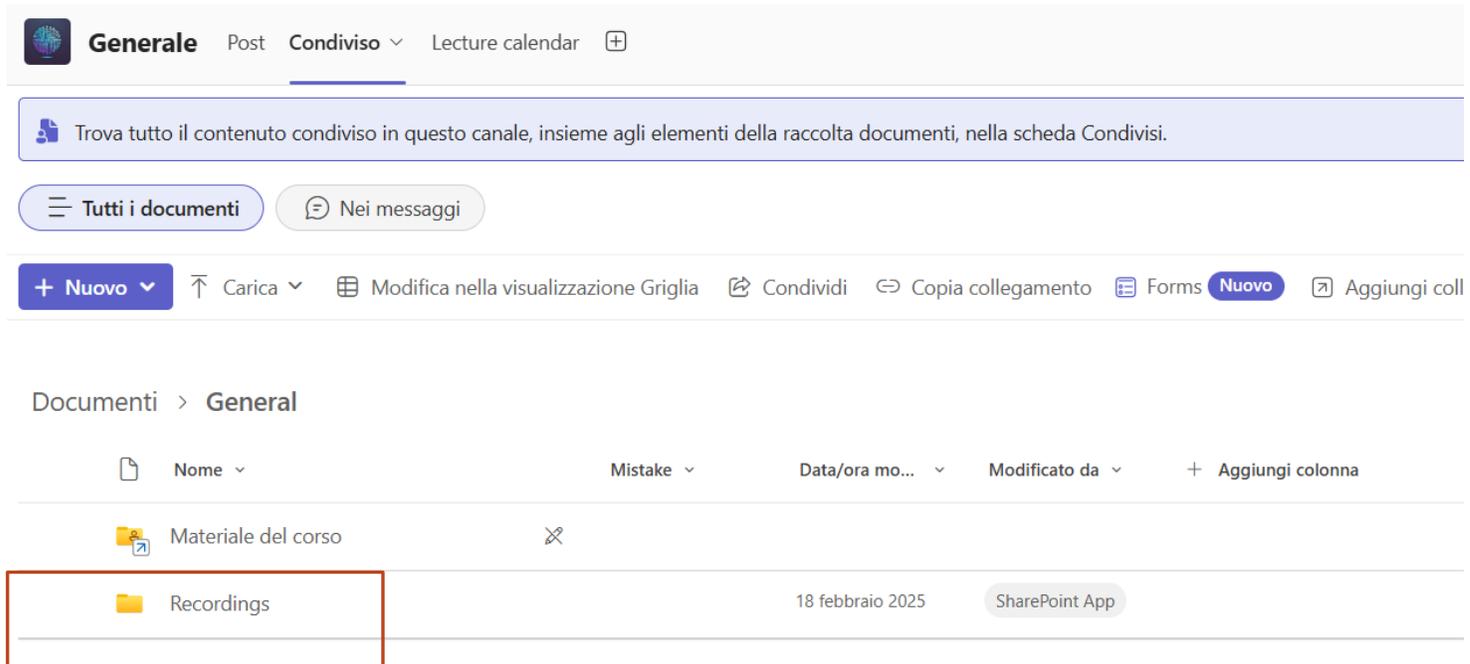
Talk now if there are severely under-looked issues with the schedule!

Course comprises **36-37 lectures**

- ◆ Course will be given **in-person**
- ◆ Video **recording of the lectures** will be made available (best effort quality and timeliness)

Course MS Team

- ◇ The official MS Teams for the course is [here](#) (team code: amr96zj)
- ◇ Lectures will not be streamed: Team **only used for video recording and sharing**



The screenshot shows a Microsoft Teams channel interface. At the top, there are tabs for 'Generale', 'Post', 'Condiviso', and 'Lecture calendar'. Below the tabs is a search bar with the text 'Trova tutto il contenuto condiviso in questo canale, insieme agli elementi della raccolta documenti, nella scheda Condividi.' Below the search bar are two buttons: 'Tutti i documenti' and 'Nei messaggi'. Below these buttons is a toolbar with various actions: '+ Nuovo', 'Carica', 'Modifica nella visualizzazione Griglia', 'Condividi', 'Copia collegamento', 'Forms', 'Nuovo', and 'Aggiungi coll'. Below the toolbar is a section titled 'Documenti > General' with a table of documents. The table has columns for 'Nome', 'Mistake', 'Data/ora mo...', and 'Modificato da'. The first row is 'Materiale del corso' with a 'X' icon. The second row is 'Recordings' with a date of '18 febbraio 2025' and a 'SharePoint App' tag. The 'Recordings' row is highlighted with a red border.

Nome	Mistake	Data/ora mo...	Modificato da	+ Aggiungi colonna
Materiale del corso	X			
Recordings		18 febbraio 2025		SharePoint App

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The screenshot displays the Microsoft Teams interface for a course. On the left, the 'Tutti i team' sidebar shows the team name '0075A 25/26 - GENERATIVE AND DEEP...' and a list of items including 'Pagina iniziale', 'Class Notebook', 'Attività', 'Insights', 'Il lavoro in classe', 'Reflect', and 'Voti'. The main area shows the 'Class Notebook' interface. At the top, it says 'Class Notebook' and '0075A 2526 - GENERATIVE AND DEEP LEARNING [WIF-LM] - Blocco appunti'. Below this is a ribbon with tabs like 'File', 'Home', 'Inserisci', 'Disegno', 'Visualizza', 'Guida', and 'Blocco appunti per la classe'. The 'Home' tab is active, showing a search bar 'Dimmi cosa vuoi fare' and various editing tools. The notebook content is organized into sections: 'Benvenuti', '_Raccolta contenuto', 'Fundamentals of pr...', 'Learning in probabi...', 'Deep learning fund...', 'Generative deep le...', and 'Advanced topics'. The current page is 'Probability refresher', dated 'martedì 3 febbraio 2026 10:01'.

Course notebook shared on Teams

Course Homepage

- ◆ Reference webpage on Moodle:

<https://elearning.di.unipi.it/course/view.php?id=1128>

- ◆ Here you will find

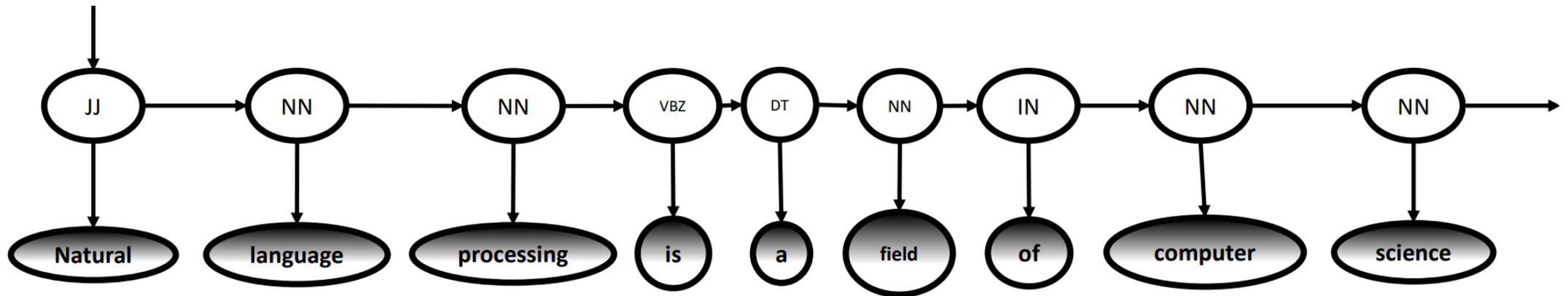
- ◆ Course information & news
- ◆ Lecture **slides**
- ◆ References to the chapters of the official textbooks
- ◆ Additional course materials: scientific papers, interesting code and libraries, ...
- ◆ Midterms and final project **assignments**

Subscribe to the Moodle to receive **feeds and news**



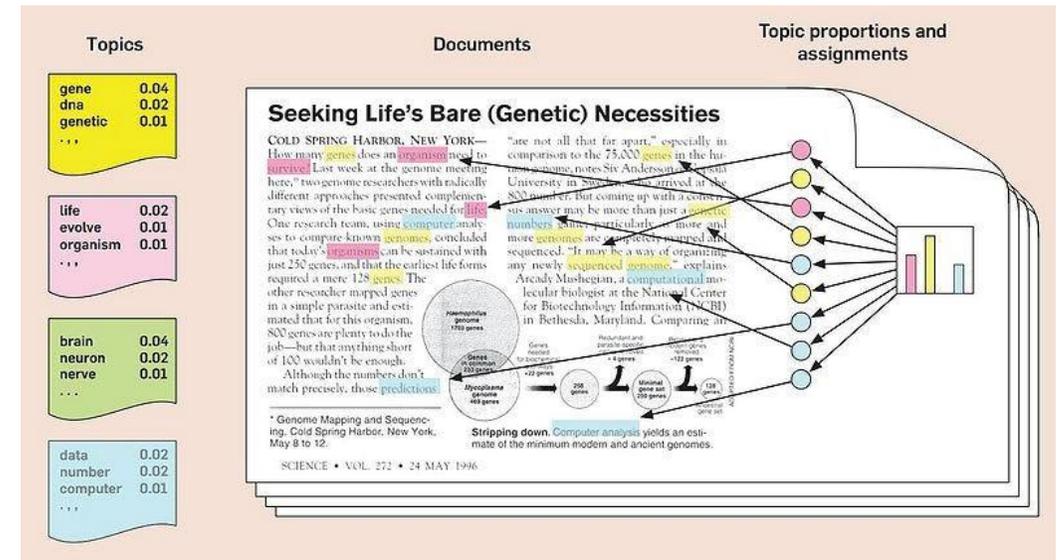
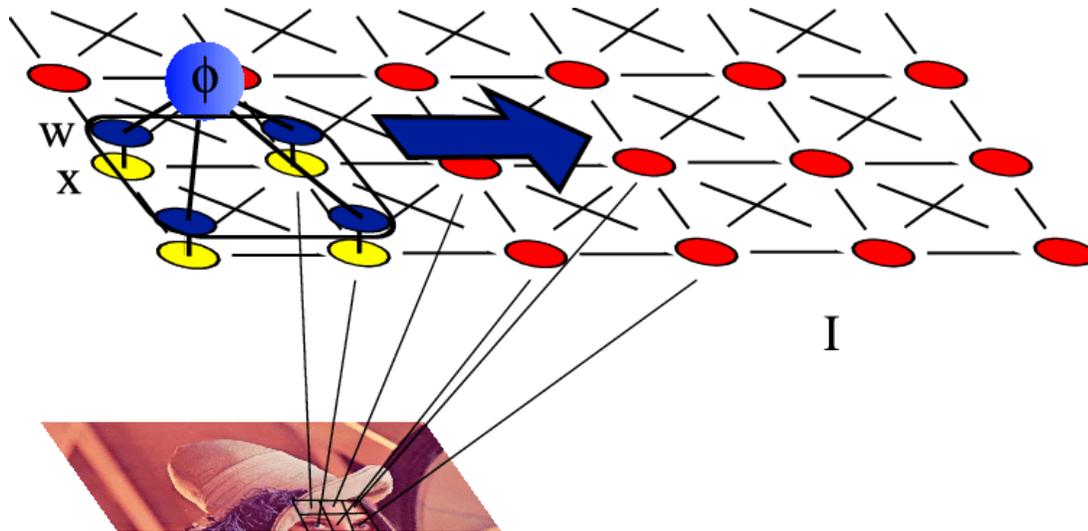
At the roots of probabilistic learning

The dawn of language modelling with **Hidden Markov Models**



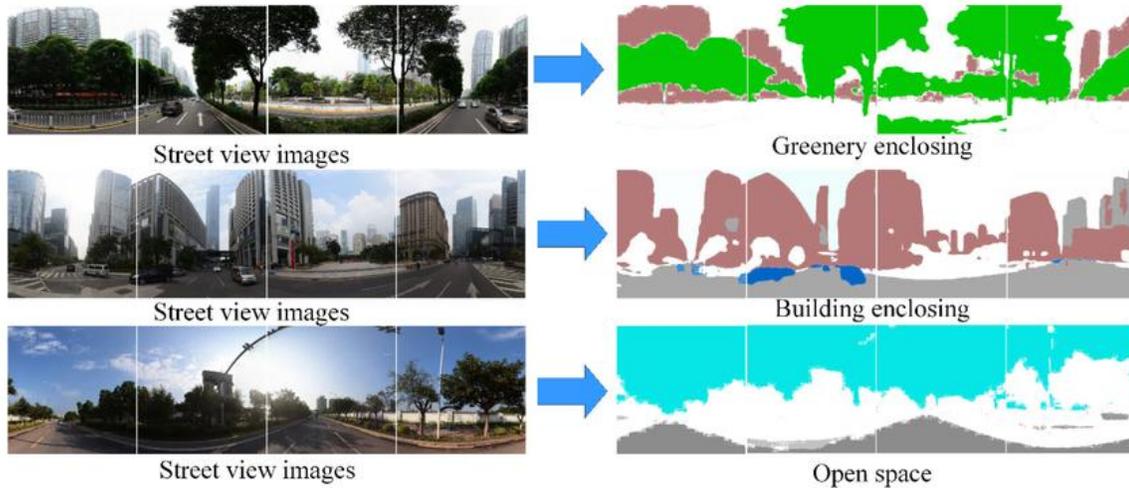
Probabilistic learning in information understanding

Markov Random Fields for image segmentation



Latent variable models for text understanding

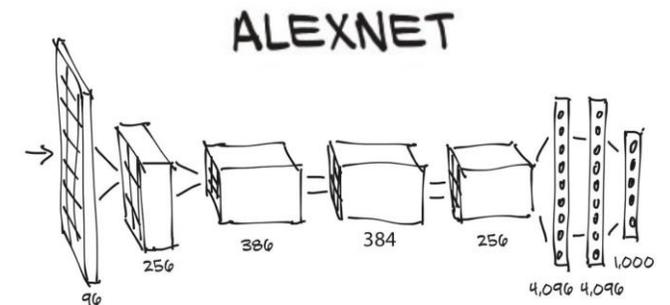
From Probabilistic to Deep Learning



Latent variable models for image semantic segmentation

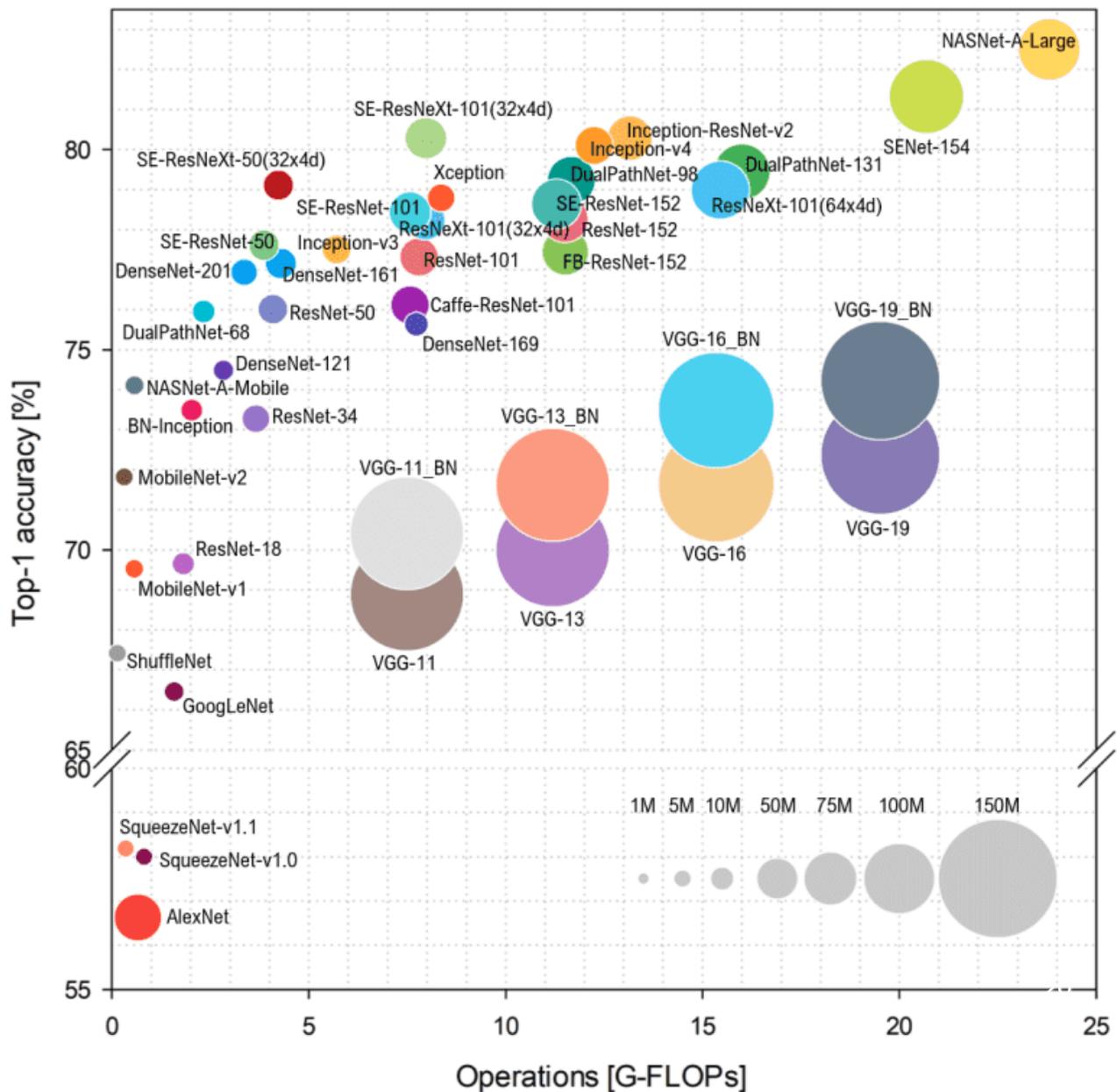


Prof. Fei Fei Li

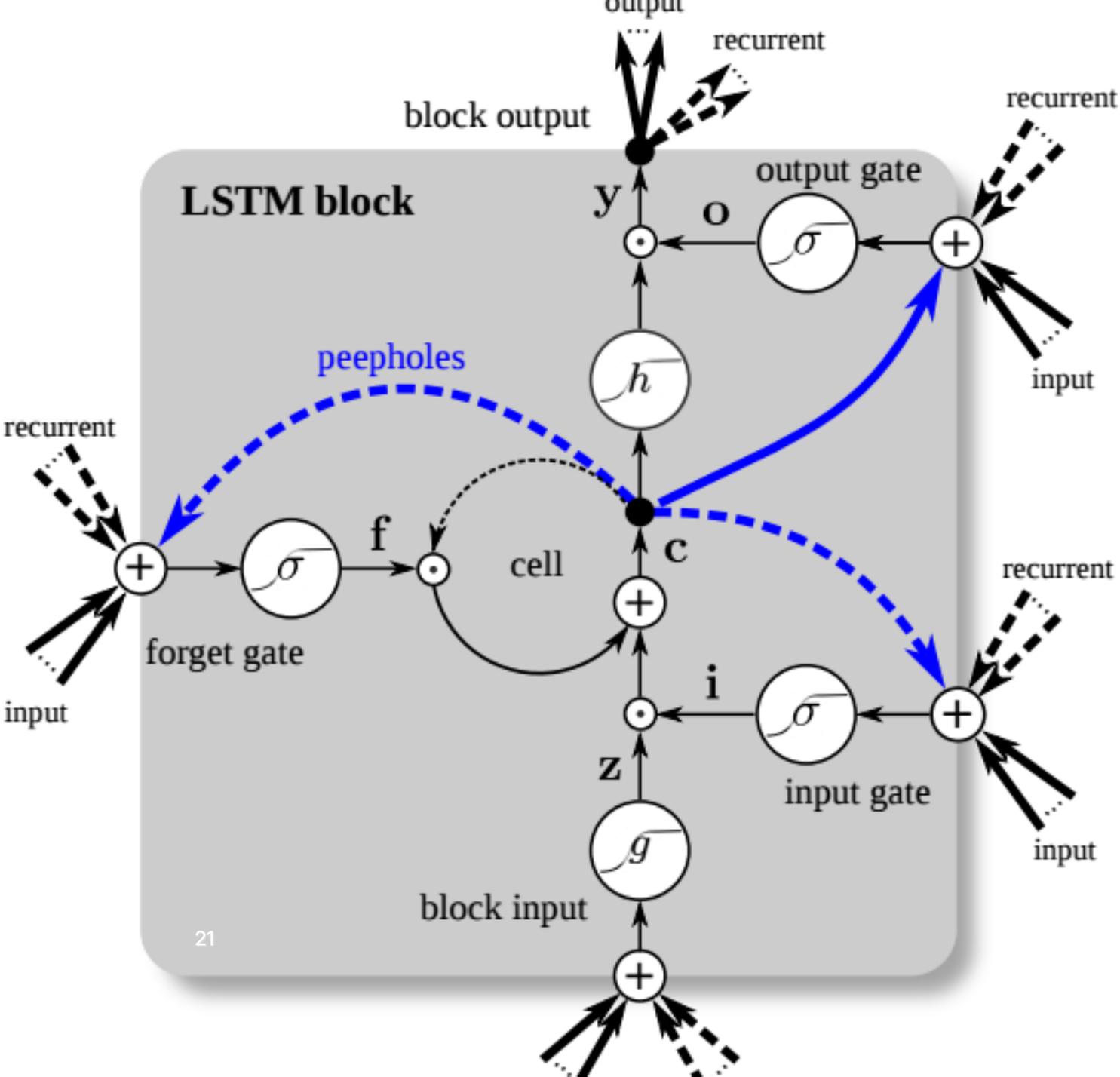


Convolutional neural networks winning image classification competitions

Then.. things started going offhand



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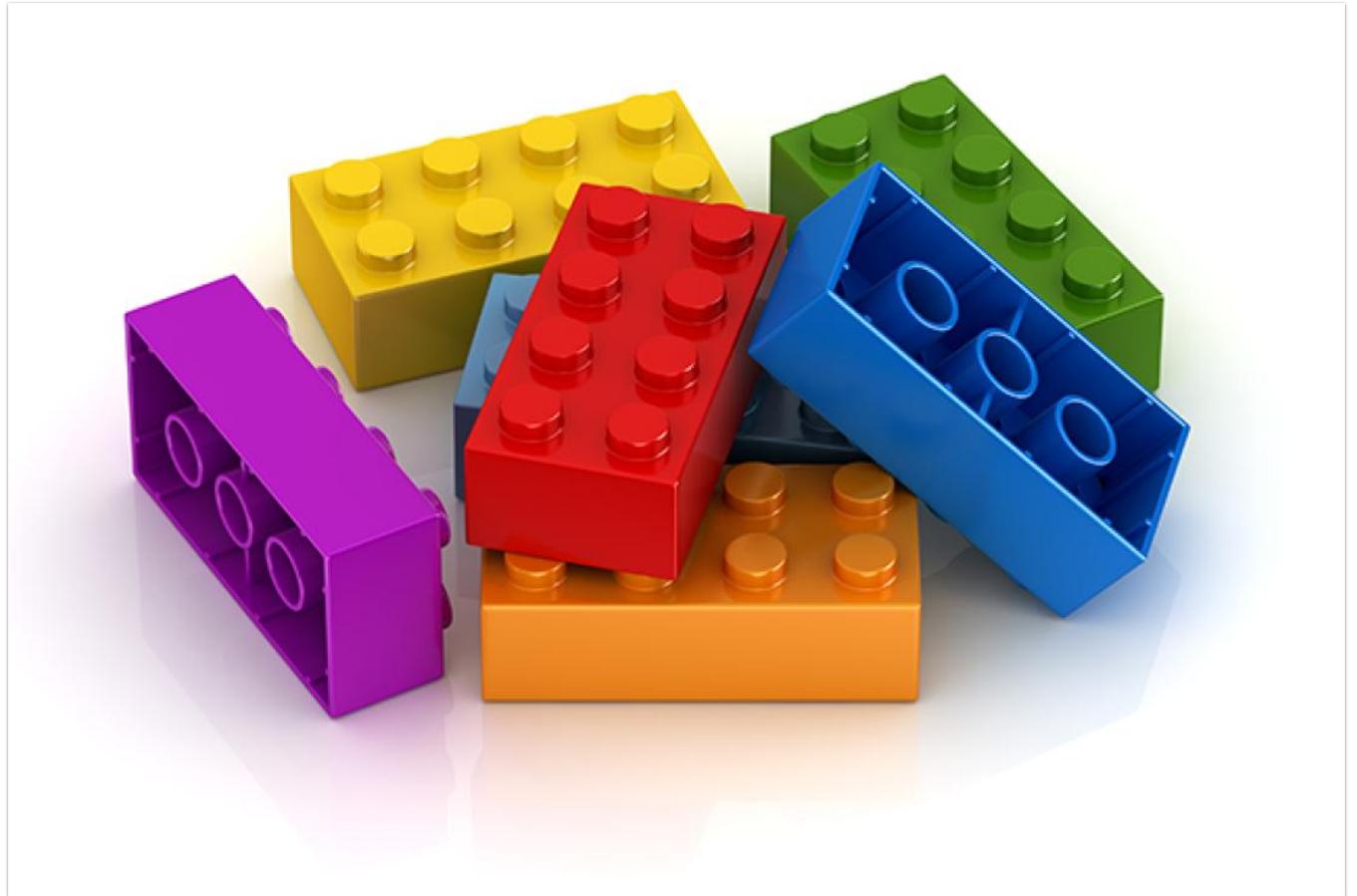


Early language modelling with deep learning

Long Short Term Memory (LSTM):
processing sequences and attempting
at rescuing gradients since early '90s

The Deep Learning Lego

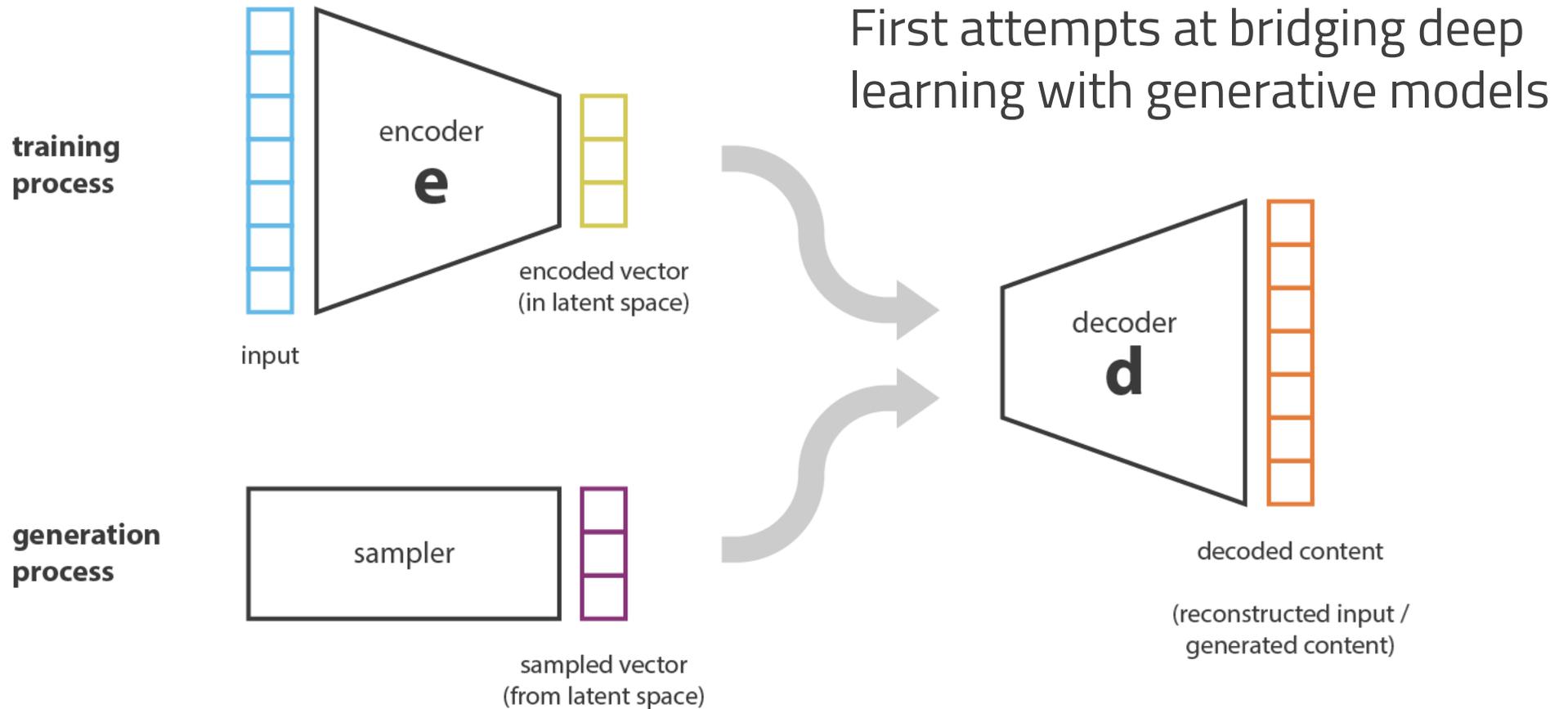
Creating application by putting together various combinations of learning modules



Composing neural and probabilistic models

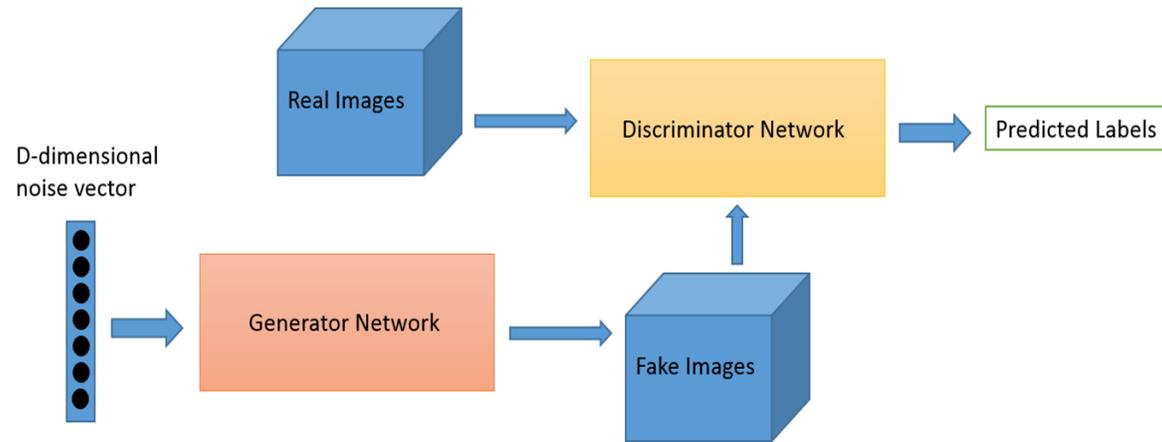


Variational Deep Learning



The rising of generative deep learning

Generative Adversarial Networks...

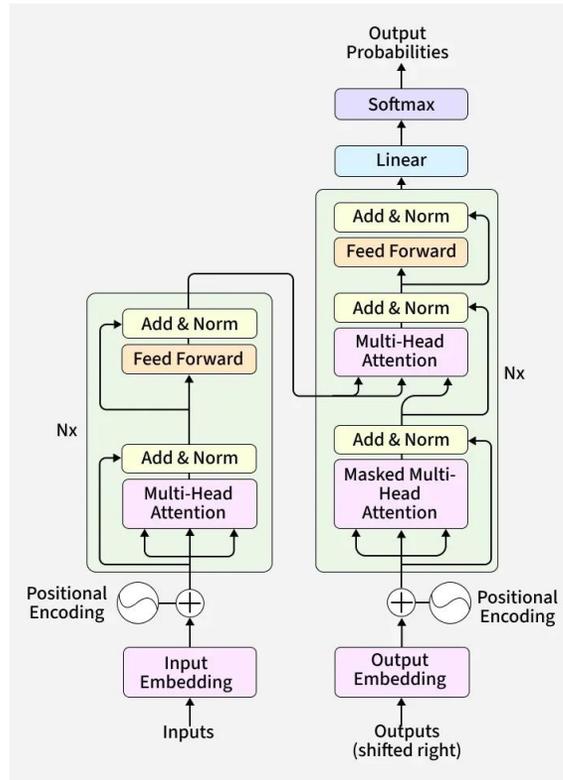


...and their bedrooms

GANs starting to get better at face generation

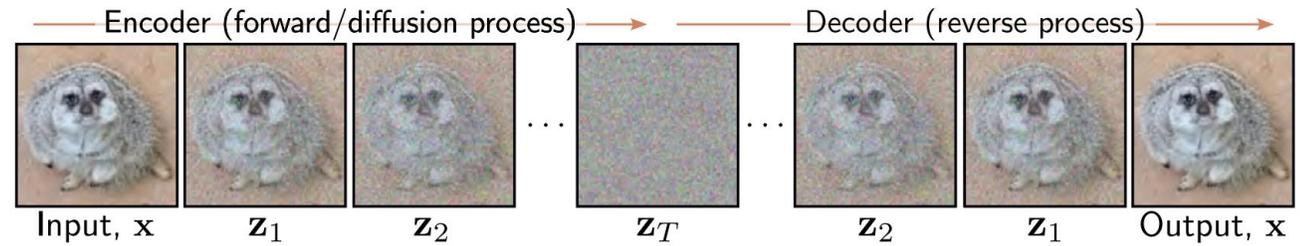


But nowadays nobody cares because we have...



Transformers and...

...diffusion models!

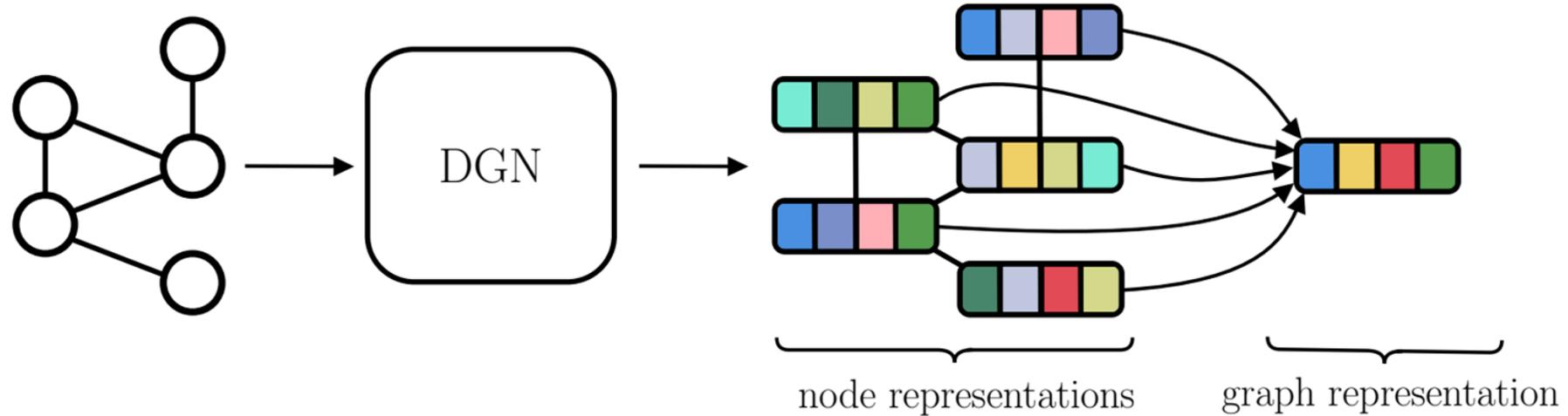


Also for videos

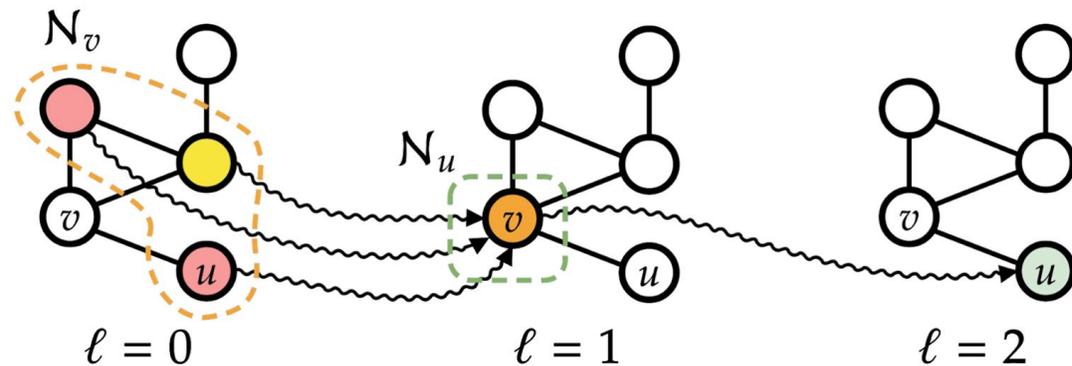


With a somewhat weird passion for bears and guitars...

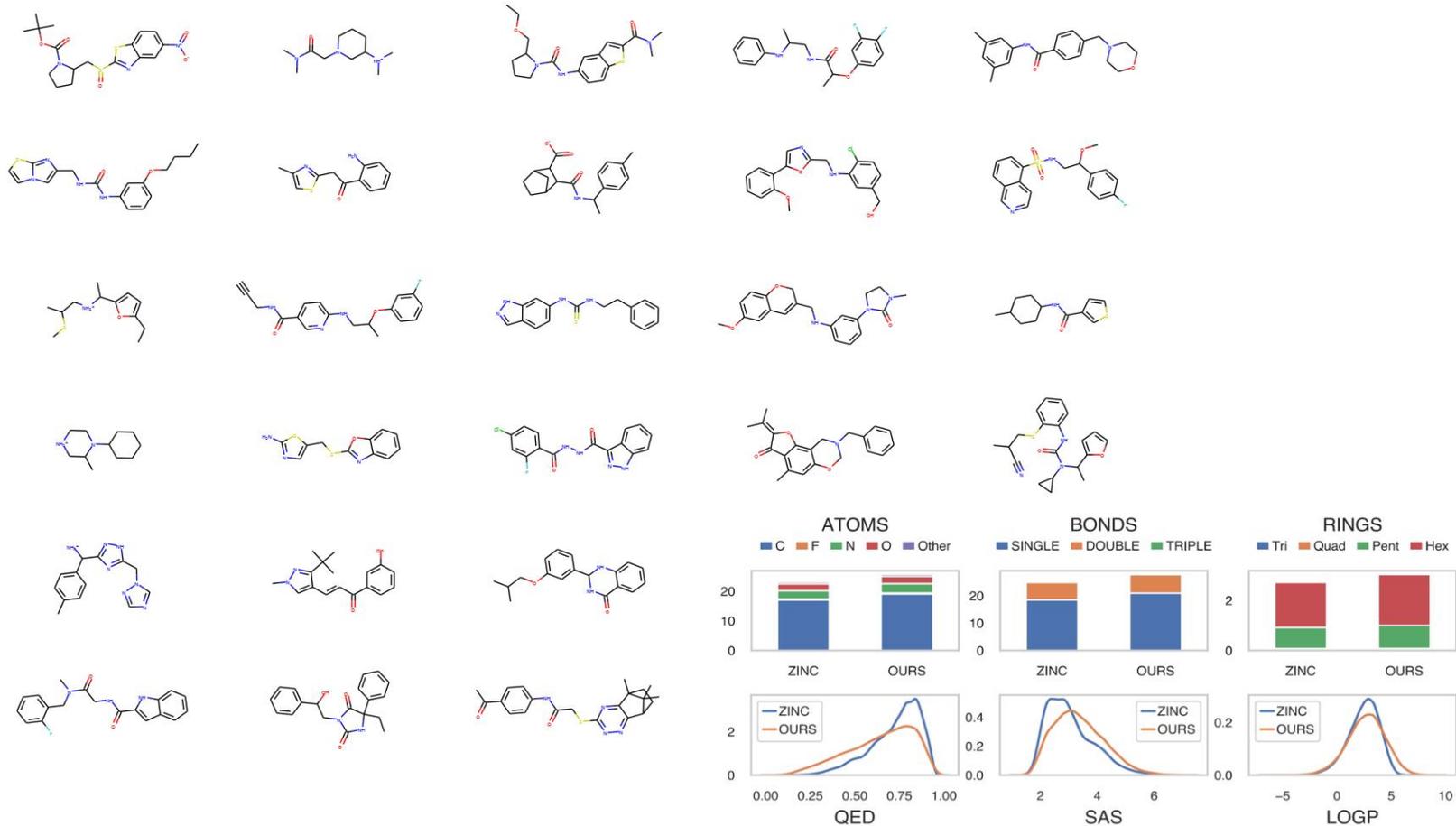
Graph Neural Networks



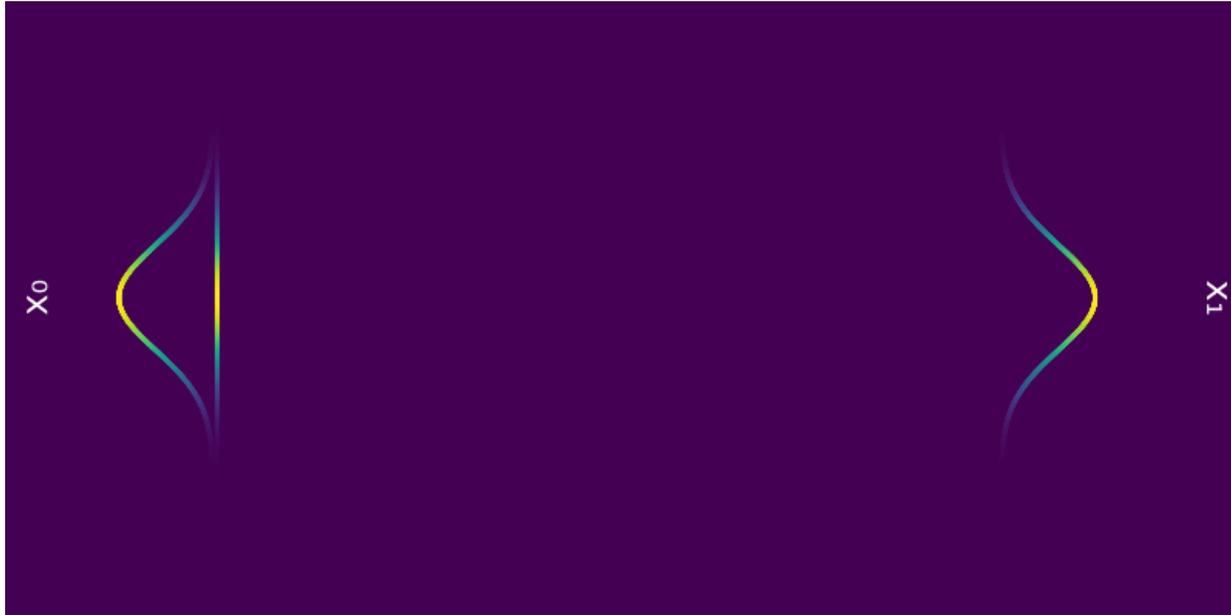
A growing deep learning field reaching maturity



Comes with its own generative challenges

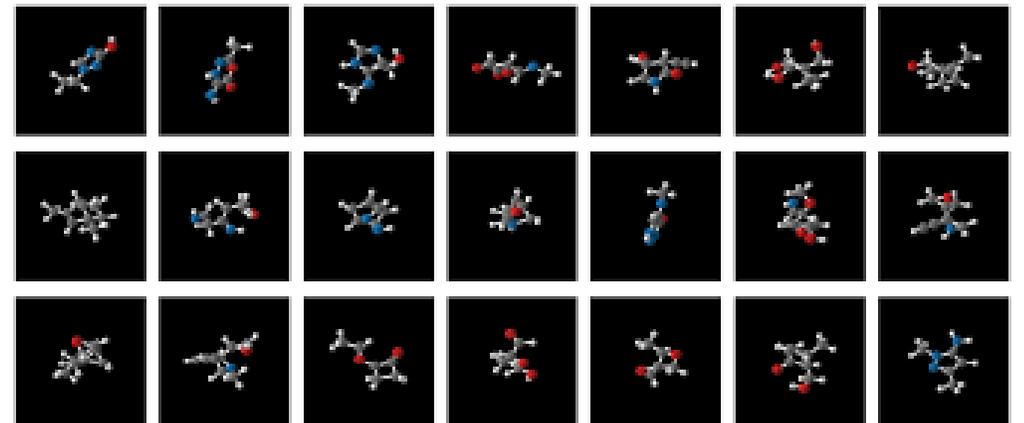


Clock is ticking also for diffusion models



Credit to animation [here](#)

Because flow-based models are knocking at the door



The Course Philosophy

- ◇ Start from **traditional probabilistic** graphical models
 - ◇ How to reason in terms of probabilities
- ◇ Introduce **learning as an inference** problem
 - ◇ Learning density functions
 - ◇ Learn some useful approximation techniques
- ◇ Introduce **powerful adaptive models** (deep neural networks)
 - ◇ Choosing the right inductive bias for the task and the data
 - ◇ How to make them work despite the nasty numerical issues
- ◇ Using **deep models to approximate densities** (generative deep learning)
 - ◇ Understand how probability is fundamental to modern machine learning
 - ◇ Connect the dots between traditional generative models and deep learning

A practical approach with code complementing theory when possible

On probabilities and pains of the sort

From student anonymous advices (ISPR some 4-6 years ago)

- ◇ The course should only briefly mention probabilistic models and focus on state-of-the-art models (convolutional neural networks, gated recurrent networks, ...)
- ◇ Too much attention on generative models, which are not state of the art....
- ◇ ...more lectures on GANs...

Don't obsess on models: focus on first principles!

Machine Learning - A Probabilistic Perspective

Introduction

- Types
 - Supervised Learning
 - Classification
 - binary classification
 - multiclass classification
 - Regression
 - Unsupervised Learning
 - Reinforcement Learning
- Concepts
 - Parametric vs non-parametric models
 - The curse of dimensionality
 - Overfitting
 - Model selection
 - cross validation (CV)
 - No free lunch theorem

Probability

- Interpretations
 - Frequentist: probabilities represent long run frequencies of events
 - Bayesian: probability is used to quantify our uncertainty about something we can model uncertainty about events with short term frequencies
- Concepts
 - Discrete random variables
 - state space
 - indicator function
 - Fundamental rules
 - product rule
 - sum rule
 - Bayes rule
 - Independence and conditional independence
 - Continuous random variables
 - cumulative distribution function, cdf
 - probability density function, pdf
 - Quantiles
 - Mean and variance
- Some common discrete distributions
 - Binomial: $\text{Bin}(n, \theta)$
 - Bernoulli: $\text{Ber}(\theta)$
 - Multinomial: $\text{Mult}(n, \theta)$
 - Multinoulli: $\text{Cat}(\theta)$
 - The empirical distribution
 - Gaussian (normal) distribution: $\mathcal{N}(\mu, \sigma^2)$
 - Laplace distribution: $\text{Lap}(\mu, b)$
 - The gamma distribution: $\text{Gamma}(\alpha, \beta)$
 - The beta distribution: $\text{Beta}(\alpha, \beta)$
 - Pareto distribution: $\text{Pareto}(k, m)$
 - long tails
- Some common continuous distributions
 - The gamma function, $\Gamma(a)$
 - The beta distribution: $\text{Beta}(\alpha, \beta)$
 - Pareto distribution: $\text{Pareto}(k, m)$
 - long tails
- Joint probability distributions
 - Covariance and correlation
 - Multivariate Gaussian, Multivariate Normal (MVN)
 - Multivariate Student t distribution
 - Dirichlet distribution: $\text{Dir}(\alpha)$
- Transformations of random variables
- Monte Carlo approximation

Generative Models for Discrete Data

- Entropy
 - a measure of the random variable's uncertainty
 - $$\mathbb{H}(X) \triangleq -\sum_{k=1}^K p(X=k) \log_2 p(X=k)$$
- Information theory
 - KL divergence/Relative Entropy
 - a measure of the dissimilarity of two probability distributions
 - $$\mathbb{K}\mathbb{L}(p||q) = \sum_k p_k \log p_k - \sum_k p_k \log q_k = -\mathbb{H}(p) + \mathbb{H}(p, q)$$
 - Cross Entropy
 - $$\mathbb{H}(p, q) \triangleq -\sum_k p_k \log q_k$$
 - Mutual information
 - $$\mathbb{I}(X; Y) \triangleq \mathbb{K}\mathbb{L}(p(X, Y)||p(X)p(Y)) = \sum_x \sum_y p(x, y) \log \frac{p(x, y)}{p(x)p(y)}$$
 - $$\mathbb{I}(X; Y) = \mathbb{H}(X) - \mathbb{H}(X|Y) = \mathbb{H}(Y) - \mathbb{H}(Y|X)$$
 - Conditional Entropy
 - $$\mathbb{H}(Y|X) = \sum_x p(x) \mathbb{H}(Y|X=x)$$
- Bayesian concept learning
 - Likelihood
 - Prior
 - Posterior
 - MLE
 - MAP
- The beta-binomial model
- The Dirichlet-multinomial model
- Naive Bayes classifiers
- Feature selection using mutual information

Gaussian models

Bayesian statistics

Frequentist statistics

Linear regression

Logistic Regression

Generalized linear models and the exponential family

Directed graphical models (Bayes nets)

Deep Learning

- Introduction
- Deep generative models
- Deep neural networks

Latent variable models for discrete data

- Introduction
 - symbols or tokens
 - bag of words
- Distributed state LVMs for discrete data
- Latent Dirichlet allocation (LDA)
 - Quantitatively evaluating LDA as a language model
 - Perplexity
 - Fitting using (collapsed) Gibbs sampling
 - Fitting using batch variational inference
 - Fitting using online variational inference
 - Determining the number of topics
- Extensions of LDA
 - Correlated topic model
 - Dynamic topic model
 - LDA-HMM
 - Supervised LDA

Graphical model structure learning

Clustering

- the process of grouping similar objects together.
- Clustering
- flat clustering, also called partitional clustering
- Introduction
- hierarchical clustering

Markov chain Monte Carlo (MCMC) inference

- Gibbs sampling

Monte Carlo inference

- Introduction
 - generate some (unweighted) samples from the posterior
 - compute any quantity of interest
- Monte Carlo approximation
- non-iterative methods
- iterative method

More variational inference

Variational inference

- Introduction
 - approximate inference methods
 - reduces inference to an optimization problem
 - variational inference
 - often gives us the speed benefits of MAP estimation but the statistical benefits of the Bayesian approach
- forward-backwards algorithm
- generalize these exact inference algorithms to arbitrary graphs

Exact inference for graphical models

- Introduction
 - undirected graphical model (UGM), also called a Markov random field (MRF) or Markov network
 - they are symmetric and therefore more "natural" for certain domains
 - discriminative UGMs which define conditional densities of the form $p(y|x)$, work better than discriminative DGMs
 - the parameters are less interpretable and less modular
 - parameter estimation is computationally more expensive
- Advantages
- Disadvantages
- Markov random field (MRF)
- Conditional random fields (CRFs)
- Structural SVMs

State space models

- just like an HMM, except the hidden states are continuous
- state space model or SSM

Markov and hidden Markov models

- probabilistic models for sequences of observations
- Markov models
- Hidden Markov models

Adaptive basis function models

- dispense with kernels altogether, and try to learn useful features $\phi(x)$ directly from the input data
- adaptive basis-function model (ABM)
- Boosting
- Ensemble learning

Gaussian processes

- Introduction
 - before, infer $p(\theta|D)$ instead of $p(f|D)$
 - Bayesian inference over functions themselves
 - defines a prior over functions, which can be converted into a posterior over functions once we have seen some data
 - Gaussian processes or GPs

Kernels

- Introduction
 - not clear how to best represent some kinds of objects as fixed-sized feature vectors
 - define a generative model for the data, and use the inferred latent representation and/or the parameters of the model as features
 - measuring the similarity between objects, that doesn't require preprocessing them into feature vector format
- deep learning
- kernel function
- Support vector machines (SVMs)

Sparse linear models

- feature selection/ sparsity

Latent linear models

Mixture models and the EM algorithm

Reference (Artificial) Languages

Reference language for the course is Python (**needed for midterms!**)

- ◇ Students of the AI curriculum should be already familiar with
- ◇ Easy-to-learn language enhanced by reasonable editors and graphical environments
- ◇ Lots of library support for deep learning

For the final project there is some reasonable flexibility in which language you can use (no deep learning in Pascal, please!)

Exams – M.Sc. Students

M.Sc. students **following the course lectures** can complete the exam by

Midterm Assignments - A total of 4 short assignments on experiences related to course topics

Oral Exam - An examination on the course program

The **traditional** way (for non-attending students, those who fail or don't like the other way)

Final Project - A written **report** on the **implementation** of a non-trivial learning model and/or an AI-based application relevant for the course

Oral Exam - A 15 minutes **presentation** of the final project **plus** examination on the course program

Exams – Ph.D. Students

Let's find a topic that is of interest for you, maybe part of your research project, and that is consistent with the course topics.

Several options possible:

Essay – A research technical report on the topic of interest

Code – A software exploring/implementing some research model/experiment/benchmark

Anything else that makes sense for research...

No oral exam needed

Midterm Assignments

Assignments 1 to 3 – Individual midterms

- ◆ Delivery of a Python **notebook** about the implementation of a model/method of interest for the course
- ◆ Tested for correctness on **hidden test set**

Assignment 4 – Group midterms (team of 5)

- ◆ A **poster** on a recent development on generative and deep learning
- ◆ Presented during a poster session the final week of May

Timeline

- ◆ One midterm every 3-4 weeks
- ◆ Should be doable with a couple of afternoons' work
- ◆ Midterm published: early March, late March, late April, mid May
- ◆ Midterm delivered: late March, mid April, mid May, late May

One important note

- ◆ Midterms are for **students who regularly participate to classes** (otherwise you have the traditional final project + oral way)
- ◆ There will be **processes in place to monitor attendance** for midterm submission

Midterm ID	Student ID (Matricola)
1	XXX
2	YYY
...	...

Midterm IDs assigned in person during random lectures before each midterm

- ◆ When submitting your midterm, you will **name your file** with the provided Midterm ID
- ◆ Midterm ID will be **matched** to the Student ID
- ◆ Submissions without matching ID will be **marked as fail**

Final Project

Develop a tested and commented software implementing a **non-trivial learning model** and/or a DL-based **application** relevant for the course. Choose from a set of suggested topics or propose your own topic of interest

Timeline

- ◇ Suggested topics list published: **mid May**
- ◇ Choose project: **email me** to arrange a topic
- ◇ Deliver: report describing the model and its validation (~10 pages), source code (zipped, no dataset) and presentation (15 slides max)
 - ◇ When: by the standard exam date (appello) (**strict**)

Oral Exam

(Give your **presentation** on the final project (15 minutes))

- ◆ Discuss it in front of me and anybody interested
- ◆ Be prepared to answer my **questions on the presentation**

Only for those who did not do the midterms

An **oral exam** with questions covering the course contents

- ◆ Lectures whose content is not relevant for the final exam will be clearly marked as such

Remember to upload the presentation/report/code on Moodle **by the appello deadline**

Expectations about the oral exam

Let's set our mutual expectations right and live happily ever after

- ◇ Yes, the oral exam is going to be about methods & models, also from a theoretical perspective
- ◇ Yes, I can ask you to derive statements and describe the models/methods formally
- ◇ Focus on reasoning not memorization: I will ask questions in ways that will show if you have learned things by hearth
- ◇ Structure of the oral discussion:
 - ◇ Expect roughly 3 questions of increasing level of complexity (higher complexity==higher grade)
 - ◇ If you cannot answer the current question in reasonable time (i.e. some 5-10 minutes) we conclude the oral and you get the grade related to the question(s) you have managed to answer
 - ◇ I don't do on-request random questioning until you get one you can answer
- ◇ **Minimum threshold to pass the course requires being able to formalize models seen as part of the course and being able to convincingly discuss their properties and use**

How to get past this course?

Grading (with midterms)

- ◇ Midterms only wave the final project and oral presentation: there is no vote for them, only pass/fail
- ◇ The exam grade is given by the oral examination grade

Grading (traditional way): $\frac{(G_P + G_O)}{2}$

- ◇ $G_P \in [1,30]$ is the project grade
- ◇ $G_O \in [1,32]$ is the oral grade

Policies

- ◇ You can discuss assignments/projects with others, but we ask that you **write your solutions individually**
- ◇ We support use of genAI (LLMs, coding copilots, etc):
 - ◇ **Responsibility for content:** Students who use genAI in their assignments take full responsibility for the content they submit
 - ◇ **Acknowledgment of AI use:** Clearly acknowledge any use of genAI, specifying the nature and extent of assistance received from AI (by having a statement at the beginning of the notebook)
 - ◇ **Ethical use and originality:** Do not use AI to plagiarize, misrepresent original work, or fabricate data
 - ◇ **Instructor discretion:** We may specify assignments for which genAI use is prohibited

Upcoming...

Fundamentals of probabilistic models and causality

Refresh useful knowledge from probability and statistics, and introduce fundamental concepts for working with probabilistic models, including the graphical model's formalism.

Module Topics

- ◇ Rules to manipulate probability
- ◇ Relevant density functions and their use
- ◇ Graphical models representation
- ◇ Conditional independence and d-separation
- ◇ Causality
- ◇ Structure learning from data

Next Lecture

Introduction to probabilistic models

- ◇ Probability and statistics refresher
- ◇ Notable distributions
- ◇ Rules to manipulate probability
- ◇ Probabilistic inference in machine learning

Next lecture will be tomorrow Friday 20/02/2026 h. 16-18 in Room E
Recovery lecture outside of standard course time

Onboarding

Remember to register on the course Moodle

<https://elearning.di.unipi.it/course/view.php?id=1128>

When you send me an email about the course **include tag [GDL] in the subject** (it may as well end up in thrash, but then it would be due to UNIFI's psychotic spam filter not to me)

Or you may not receive answer if you ask questions on administrative and procedural aspects that I have already explained during the lectures and/or on the course website and materials.

Questions?